

Early Childhood Education: Infant-Toddler Teacher Certificate

DIVISION OF BUSINESS & PROFESSIONAL STUDIES

This program is designed to qualify students to meet the Massachusetts Department of Early Education and Care requirements for teachers in group infant/toddler and childcare centers. Only EEC-qualified individuals may accept positions as teachers in classrooms serving children ages 0-3 years. A one-semester supervised field work component in an approved infant-toddler center gives students valuable practical experience, thereby supplementing classroom theory and learning.

Upon successful completion, the Certificate in [Early Childhood Education](#) with a concentration in Infant-Toddler Teacher is awarded.

ADMISSION REQUIREMENTS

CORI (Criminal Offender Record Information) and SORI (Sexual Offender Registry Information) background checks are required prior to practicum placement and will be conducted in accordance with state regulations. CORI and SORI results are confidential.

PROGRAM FOOTNOTES

Students should apply to the Department of Early Education and Care for Infant-Toddler Teacher qualifications after completing the Certificate. Additional qualifying work experience will later enable the student to apply for the Infant-Toddler Lead Teacher qualification.

A grade of C or higher is required in all Education (ED) courses and PS 222 Child Development.

COURSE	COURSE TITLE	CREDITS
PS 222*	Child Development	3
ED 223	Infants and Toddlers	3
LI 104	Children's Literature	3
	or	
ED 108	Art and Music for Young Children	3
ED 203**	Early Childhood Curriculum	3
ED 230	Practicum and Seminar in Early Childhood	6
	or	
ED 240	Practicum/ Seminar in Early Childhood Education	6
	credits:	18
	Total Credits:	18

*PS 222 Child Development should be taken before ED 203

**ED 203 is a pre- or co-requisite for ED 230 and ED 240