



Institutional Dashboard
December 2025

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1. Admissions

1.1 Applications Submitted to the College

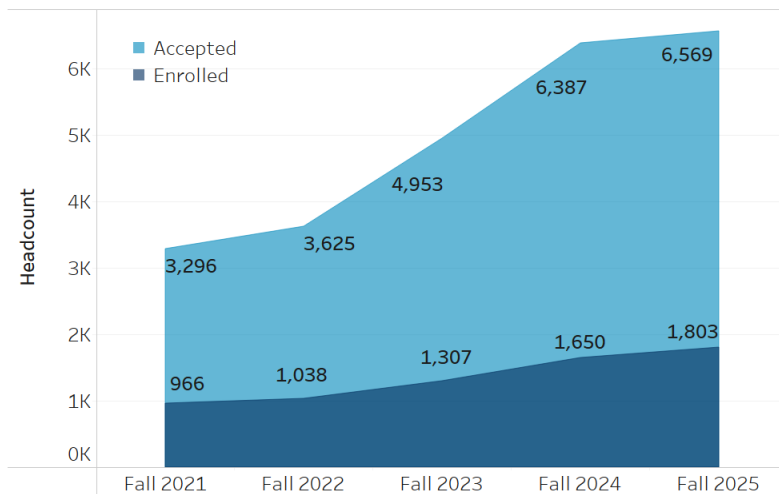
	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Applications submitted to the College					
	3,478	3,770	5,137	6,586	7,034
Applicants overall					
	3,383	3,723	5,067	6,494	6,706
Enrollments overall					
	966	1,038	1,307	1,650	1,803
Enrollment Yield overall (accepted / enrolled)					
	29%	29%	26%	26%	27%

1.2 Disaggregated Enrollment Yield

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Overall Enrollment Yield:	29%	29%	26%	26%	27%
American Indian or Alaska Native	25%	13%	23%	27%	33%
Asian	37%	40%	36%	28%	28%
Black or African American	21%	23%	21%	20%	18%
Hispanic/Latina/Latino	30%	30%	28%	27%	29%
Nat Hawaiian/Pacific Islander	20%	33%	25%	25%	0%
Two or more races	23%	31%	28%	29%	27%
White	33%	35%	32%	31%	31%
Female	24%	25%	23%	23%	25%
Male	38%	36%	33%	32%	33%
First Generation	25%	26%	23%	23%	27%

* Race/Ethnicity shown for US Residents only, if known

1.3 Enrollment Yield – Fall 2021 to Fall 2025



1.4 Enrollment Yield by Division

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Automotive Technology	31%	29%	31%	30%	29%
Business & Professional Studies	35%	34%	32%	28%	35%
Health Sciences	17%	19%	18%	19%	19%
Humanities & Social Sciences	44%	37%	31%	33%	35%
Science, Technology, Engineering & Math	40%	37%	35%	35%	35%

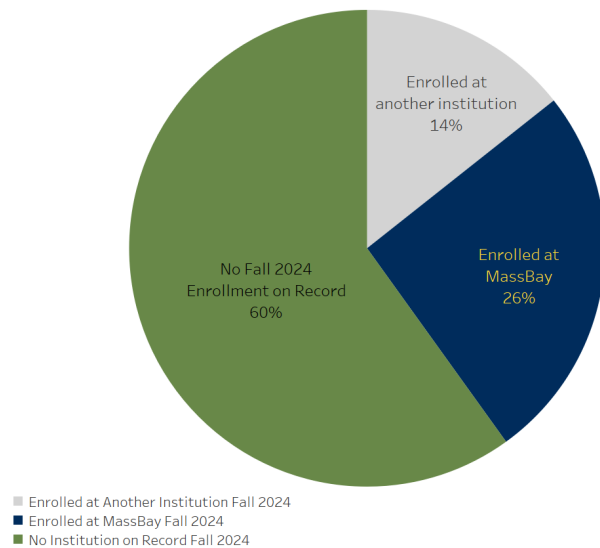
1.5 Top 10 Towns – Applicants

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025 ^F
BOSTON	544	560	902	829	845
FRAMINGHAM	308	331	389	598	600
WALTHAM	153	140	196	262	266
MARLBOROUGH	95	86	140	193	207
NATICK	74	80	104	154	165
MILFORD	89	100	89	150	162
WORCESTER	88	81	97	156	155
NEWTON	90	99	114	146	150
ASHLAND	71	55	78	98	140
NORWOOD	57	66	95	108	120

1.6 Top 10 Towns – Enrollment Yield

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025 ^F
NEWTON	45%	43%	43%	44%	48%
NATICK	42%	53%	45%	50%	46%
FRAMINGHAM	41%	42%	40%	43%	40%
ASHLAND	31%	46%	40%	34%	37%
MILFORD	32%	42%	27%	33%	37%
MARLBOROUGH	29%	34%	32%	29%	34%
WALTHAM	35%	44%	40%	35%	33%
NORWOOD	39%	27%	41%	29%	29%
BOSTON	23%	23%	22%	18%	20%
WORCESTER	22%	15%	10%	21%	16%

1.7 Destinations for Accepted Applicants – Fall 2024

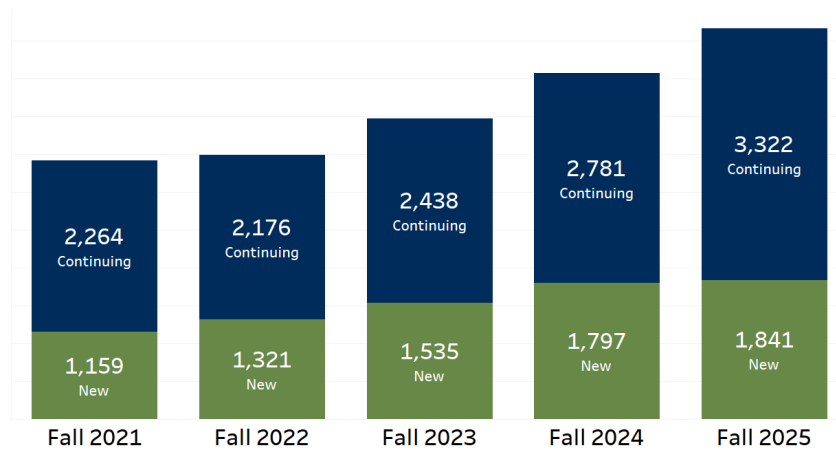


Top 10 Enrolled Institutions in if not MBCC (Fall 2024)

BUNKER HILL COMMUNITY COLLEGE	161
QUINSIGAMOND COMMUNITY COLLEGE	91
MIDDLESEX COMMUNITY COLLEGE	53
MASSASOIT COMMUNITY COLLEGE	53
FRAMINGHAM STATE UNIVERSITY	46
UNIVERSITY OF MASSACHUSETTS BOSTON	39
BRISTOL COMMUNITY COLLEGE	37
ROXBURY COMMUNITY COLLEGE	27
NORTH SHORE COMMUNITY COLLEGE	25
BRIDGEWATER STATE UNIVERSITY	21

2. Enrollment

2.1 New and Continuing Headcount - Fall 2021 to 2025



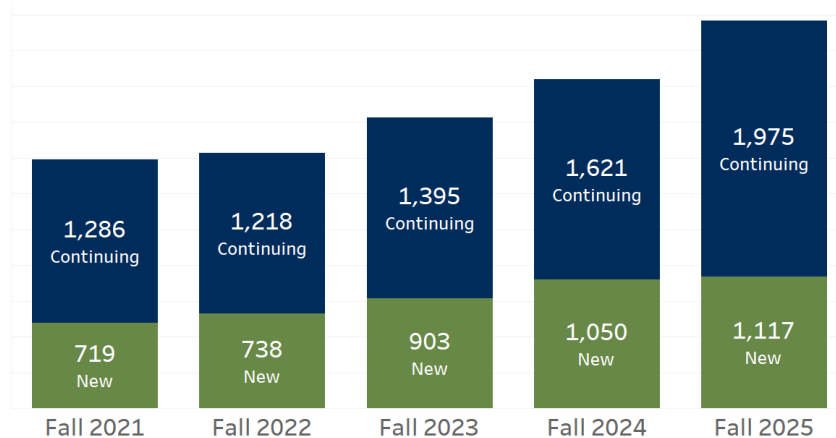
2.3 Total Headcount and FTE – Fall 2021 to Fall 2025

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
HEADCOUNT	Continuing	2,264	2,176	2,438	2,781
	New	1,159	1,321	1,535	1,797
	Total (headcount)	3,423	3,497	3,973	4,578
FTE	Continuing	1,286	1,218	1,395	1,621
	New	719	738	903	1,050
	Total (FTE)	2,005	1,955	2,298	2,672

* New to MBCC includes both transfer and first-time students in their initial semester at Mass Bay

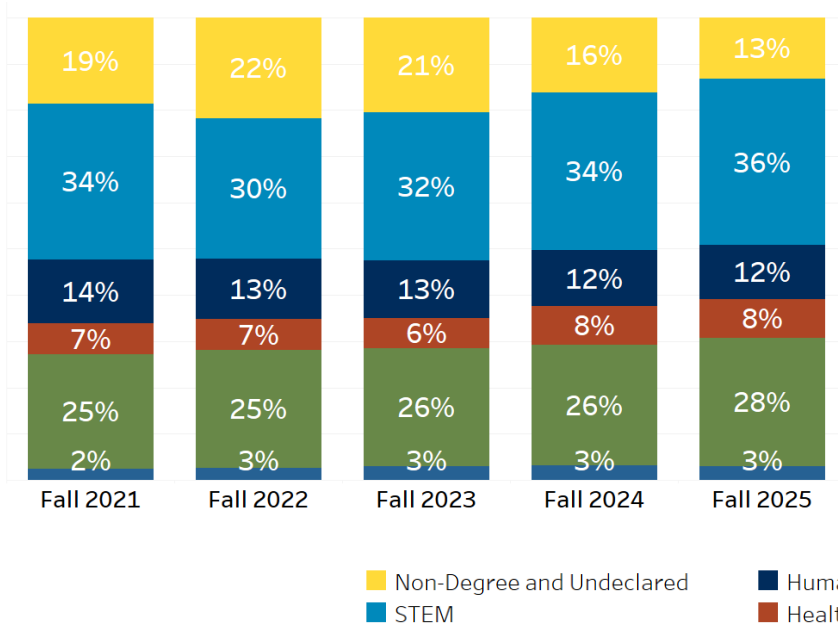
2.4 Fall Enrollment by Percent of Total Headcount

2.2 New and Continuing FTE - Fall 2021 to 2025

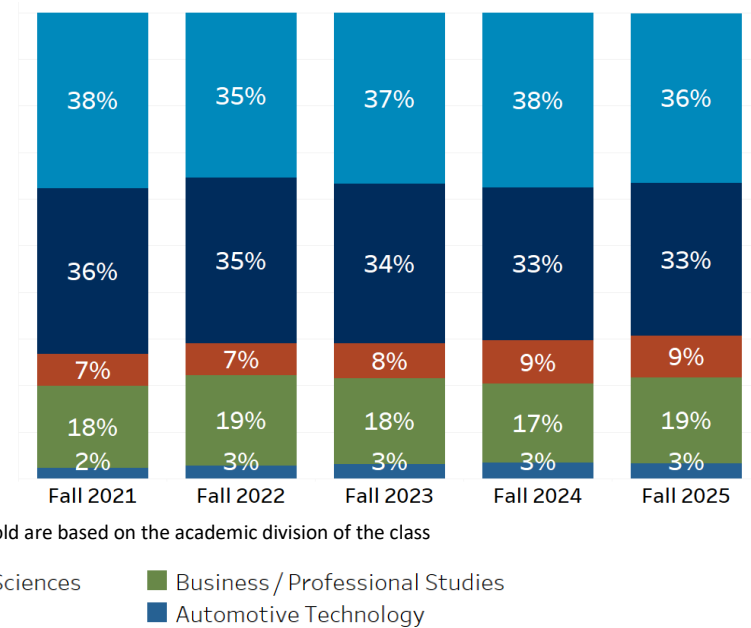


	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
American Indian or Alaska Native	0%	0%	0%	0%	0%
Asian	6%	5%	6%	5%	4%
Black or African American	15%	14%	16%	15%	16%
Hispanic/Latina/Latino	23%	24%	24%	26%	28%
Native Hawaiian / Pacific Islander	0%	0%	0%	0%	0%
White	46%	42%	40%	41%	39%
Two or More Races	3%	3%	3%	3%	3%
Non U.S. Resident	2%	3%	3%	3%	3%
Race Not Specified	5%	8%	8%	7%	7%
Female	56%	55%	58%	57%	59%
Male	42%	42%	41%	42%	40%
Unknown Gender	1%	2%	2%	2%	1%
24 and Under	60%	62%	59%	56%	56%
25 and Above	39%	37%	41%	43%	44%
Full-time	33%	31%	34%	31%	32%
Part-time	67%	69%	66%	69%	68%

2.5 Distribution of Students by Academic Division



2.6 Total Credits Sold by Academic Division



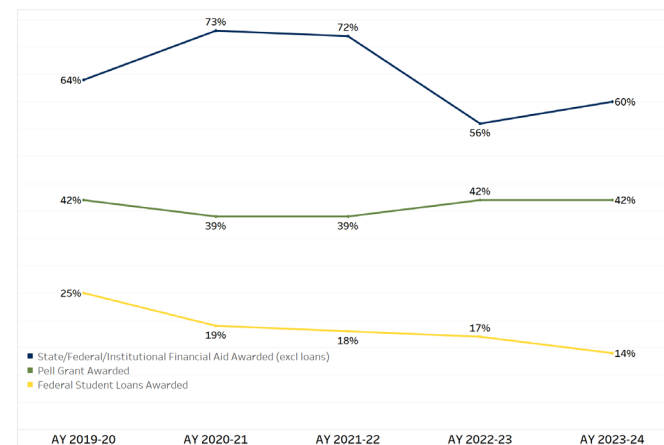
Credits sold are based on the academic division of the class

2.7 Top 10 Towns – Fall 2025 Headcount

	New	Total Headcount
FRAMINGHAM	183	688
BOSTON	171	448
WALTHAM	117	321
NATICK	61	212
NEWTON	69	208
MARLBOROUGH	63	184
MILFORD	62	161
ASHLAND	39	121
WATERTOWN	36	109
NEEDHAM	31	104

* New to MBCC includes both transfer and first-time students in their initial semester at Mass Bay

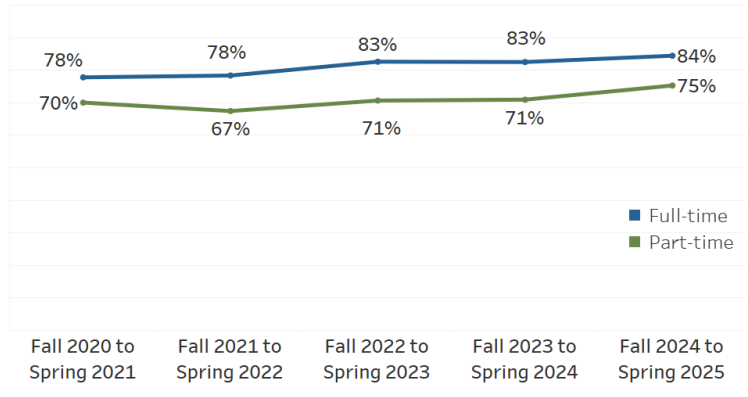
2.8 Percentage of First-Time, Full-time Degree/ Certificate-Seeking Students Receiving Financial Aid (Annual)**



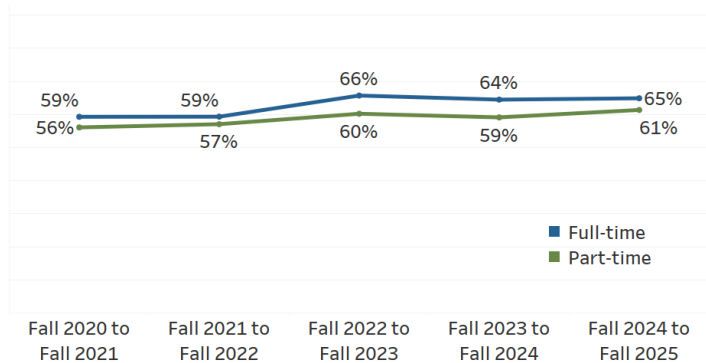
** Source: NCES / IPEDS Student Financial Aid Survey

3. Retention and Student Success

3.1 Fall to Spring Retention Rate*



3.2 Fall to Fall Retention Rate*



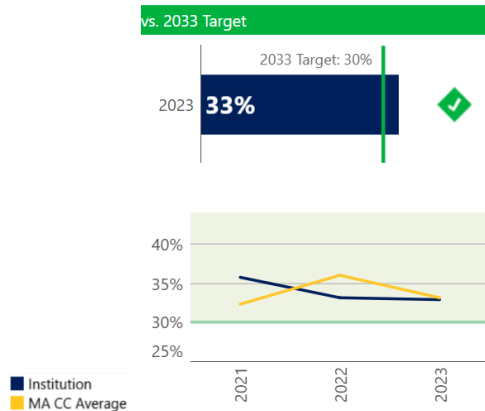
* Retention rates include only degree/cert-seeking students

3.3 Disaggregated Fall to Fall Retention Rate all degree-seeking (first time and transfer, full-time and part-time)

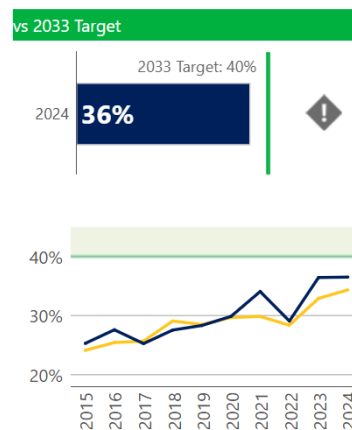
	Fall 2020 to Fall 2021	Fall 2021 to Fall 2022	Fall 2022 to Fall 2023	Fall 2023 to Fall 2024	Fall 2024 to Fall 2025
All MassBay:	57%	58%	62%	61%	63%
Amer Indian or Alaska Native	50%	100%	50%	75%	30%
Asian	65%	62%	68%	66%	67%
Black or African American	55%	50%	54%	53%	58%
Hispanic/Latina/Latino	56%	55%	62%	63%	62%
Nat Hawaiian / Pac Islander	100%	75%	100%	100%	57%
White	57%	60%	65%	62%	66%
Two or More Races	61%	66%	58%	58%	52%
Non U.S. Resident	72%	67%	73%	74%	72%
Race Not Specified	54%	73%	45%	59%	60%
Female	59%	58%	62%	60%	63%
Male	56%	58%	63%	62%	63%
Gender Unknown	58%	67%	47%	79%	70%
First Gen	55%	58%	60%	58%	61%
Not First Gen	59%	58%	64%	64%	64%
24 and Under	57%	58%	62%	62%	64%
25 and Above	58%	58%	63%	61%	61%
Automotive Technology	64%	65%	68%	66%	71%
Business / Prof Studies	58%	59%	63%	62%	62%
Health Sciences	65%	77%	80%	70%	79%
Humanities / Social Sciences	57%	54%	62%	60%	62%
STEM	55%	54%	57%	60%	59%

MA Dept of Higher Education (DHE, PMRS) Student Success Metrics*

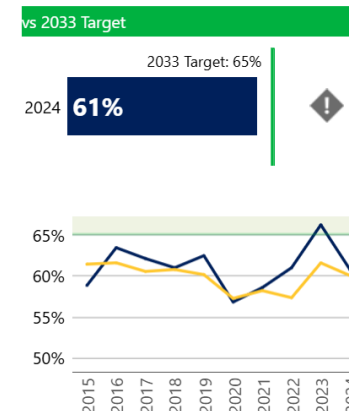
3.4 Timely Completion of Gateway Courses Trends (DHE, PMRS)**



3.5 Timely Accumulation of Credits Trends (DHE, PMRS)***



3.6 Persistence After First Year Trends (DHE, PMRS)****



*The Massachusetts Dept of Higher Ed (DHE) Performance Measurement Reporting System (PMRS) is designed to fulfill the DHE's statutory obligation to "promote accountability for effective management and stewardship of public funds and to achieve and demonstrate measurable educational outcomes" (MGL, Chapter 15a, Section 7).

**Timely Completion of Gateway Courses represents the percentage of all first-time, degree-seeking students who completed college-level math and English by the end of their first academic year (FT) or before earning 24 credits (PT).

***Timely Accumulation of Credits represents the percentage of all first-time, degree-seeking students who completed the expected number of credits within their first year (FT target is 24 credits; PT is 12).

****Persistence After First Year represents the percentage of first time and new transfer degree-seeking students (FT & PT) who entered in the Fall term and returned to any U.S. institution the following Fall (e.g. Fall 2023 to Fall 2024).

<https://www.mass.edu/datacenter/pmrs/massbay.asp>

3.7 Timely Completion of Gateway Courses Disaggregated; 2023 (DHE, PMRS)**

Asian or Pacific Islander	44%
Black or African American	28%
Hispanic or Latino	30%
Multiracial	38%
White	37%
Female	34%
Male	34%
Pell Grant	32%
Non-Pell Grant	35%

3.8 Timely Accumulation of Credits Disaggregated; 2024 (DHE, PMRS)***

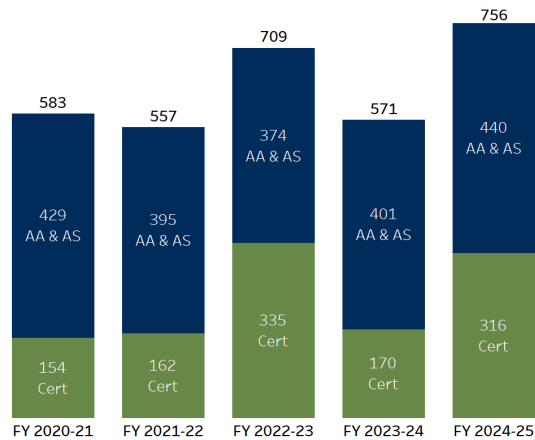
Asian or Pacific Islander	46%
Black or African American	22%
Hispanic or Latino	30%
Multiracial	30%
White	41%
Female	34%
Male	34%
Pell Grant	
Non-Pell Grant	

3.9 Persistence After First Year; 2024 (DHE, PMRS)****

Asian or Pacific Islander	70%
Black or African American	56%
Hispanic or Latino	63%
Multiracial	59%
White	64%
Female	61%
Male	65%
Pell Grant	
Non-Pell Grant	

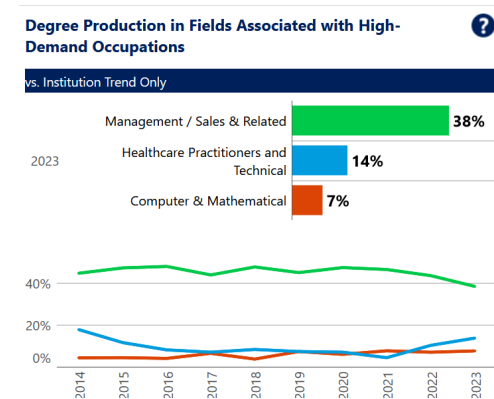
4. Outcomes

4.1 Degrees and Certificates Awarded*, FY 2020-21 to FY 2024-25



*Degrees and Certificates awarded are reported annually based on the FY spanning Summer, Spring, and Fall. e.g. FY 2020-21 includes all degrees and certificates from July 1, 2020 - June 30, 2021.

4.2 Degree Production in Fields Associated with High-Demand Occupations (DHE, PMRS)



Source: MA DHE, PMRS

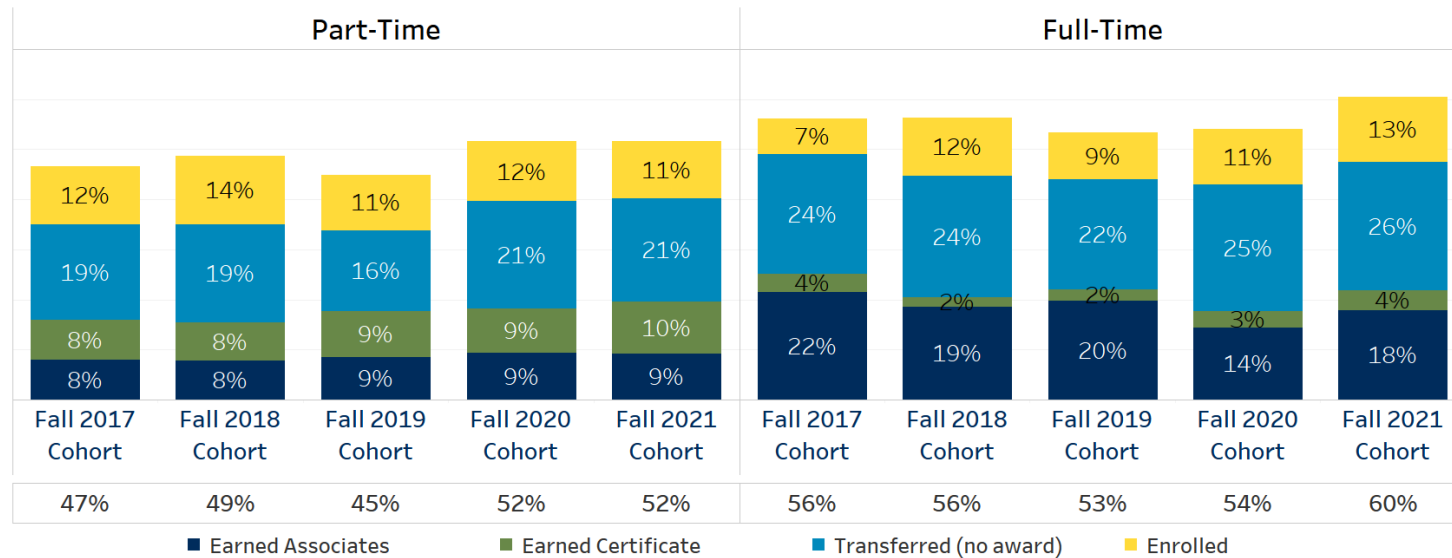
Workforce Alignment tracks the completion of degrees that are aligned with occupations of employment benefit to students as well as the economic needs of the Commonwealth.

4.3 Degrees and Certificates Awarded, FY 2020-21 through 2024-25, (Disaggregated by race / ethnicity**)

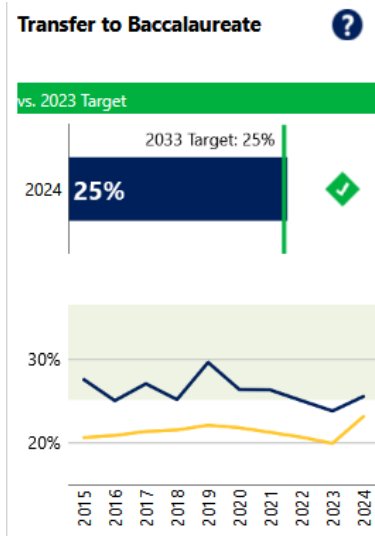
	FY 2020-21		FY 2021-22		FY 2022-23		FY 2023-24		FY 2024-25	
	Count	%	Count	%	Count	%	Count	%	Count	%
Amer Indian/Alaska Native			1	0.2%	2	0.3%	1	0.2%	2	0.3%
Asian	31	5.5%	29	5.4%	35	5.0%	39	7.1%	50	6.9%
Black/African American	89	15.7%	80	14.9%	96	13.8%	76	13.8%	92	12.7%
Hispanic/Latina/Latino	109	19.3%	110	20.4%	121	17.4%	122	22.1%	148	20.5%
Native Hawaiian/Pac Islander					1	0.1%	1	0.2%	1	0.1%
White	293	51.8%	268	49.8%	390	56.0%	246	44.6%	346	47.9%
Two or more races	13	2.3%	22	4.1%	18	2.6%	21	3.8%	20	2.8%
US Non-Resident	22	3.9%	14	2.6%	17	2.4%	28	5.1%	38	5.3%
Race unknown	9	1.6%	14	2.6%	17	2.4%	17	3.1%	26	3.6%
Grand Total	566	100.0%	538	100.0%	697	100.0%	551	100.0%	723	100.0%

** Totals reflect an unduplicated student headcount. One student may have earned multiple degrees and/or certificates within the fiscal year but will be counted only once.

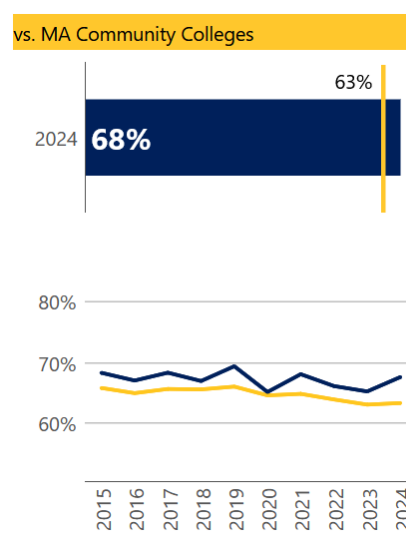
4.4 Three-year Success Rates, All Degree/Certificate-Seeking Students



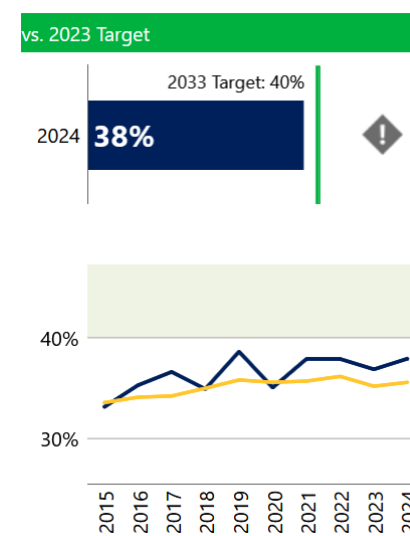
4.5 Transfer to Baccalaureate within 4 years* (DHE, PMRS)



4.6 Six-Year Comprehensive Success Rate** (DHE, PMRS)



4.7 Six-Year Completion Anywhere* (DHE, PMRS)

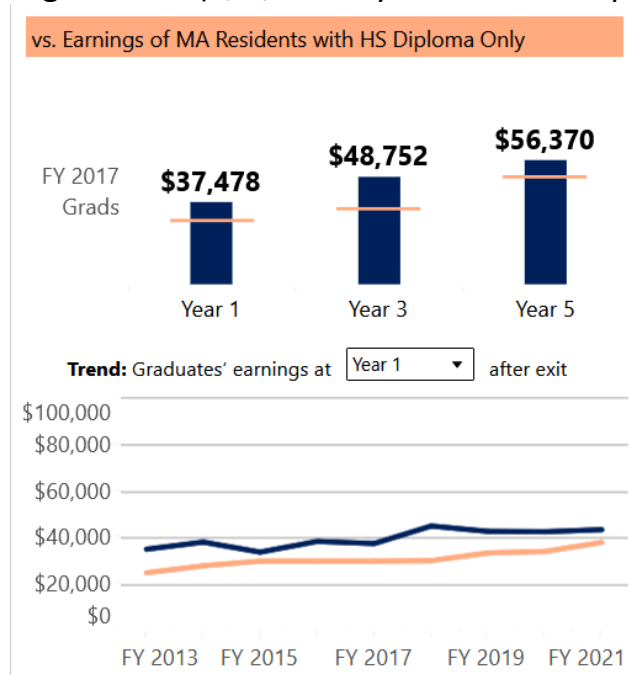


*Transfer to Baccalaureate within 4 years and Six-Year Completion Anywhere include first-time and new transfer students, FT and PT.

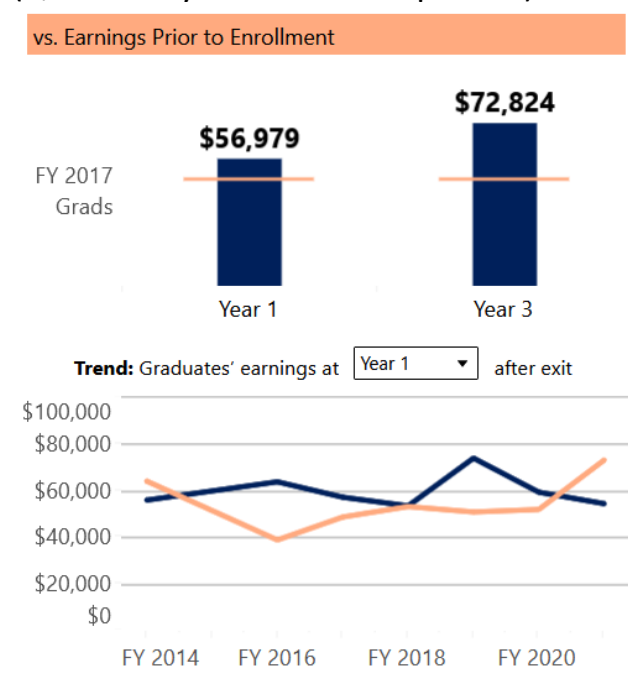
The Six Year Comprehensive Success rate is calculated by the MA DHE, PMRS in accordance with the **Voluntary Framework of Accountability methodology. This rate includes first-time and transfer students, full- and part-time, degree and certificate students, and non-degree students who earned at least twelve credits during their first two academic years. Success is defined as a student who earned a credential, transferred to a two- or four-year school, attained 30 credits and/or remained enrolled within six years of enrolling at a community college.

MA Dept of Higher Education (DHE) Post-Enrollment Earnings*

4.8 Earnings of Graduates Who Enrolled Immediately After High School (1, 3, and 5 years after completion)



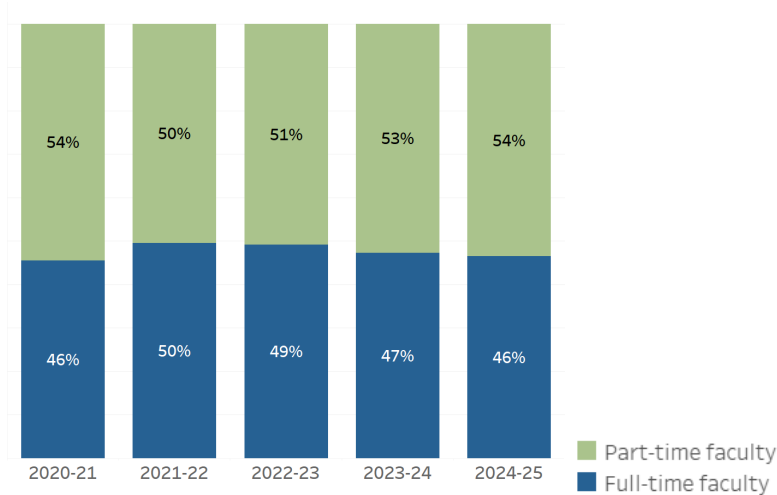
4.9 Earnings of Graduates Who Enrolled at Age 25 or Older (1, 3 and 5 years after completion)



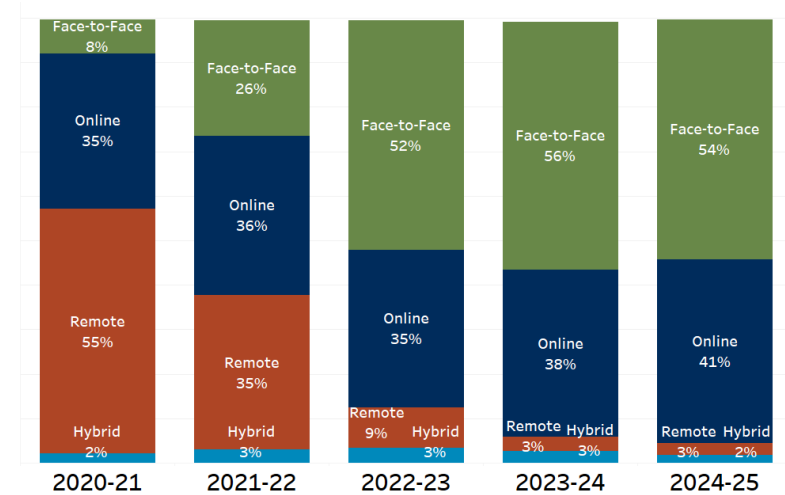
* Source notes: The Massachusetts Board of Higher Education (BHE) approved two post-enrollment earnings metrics in December 2018 for inclusion in the Performance Measurement Reporting System (PMRS). The metrics were developed in consultation with the Massachusetts Department of Higher Education's (DHE) data governance bodies and incorporated in PMRS in November 2025. The earnings measures are based on a match between Massachusetts public higher education student data from DHE's centralized postsecondary education data warehouse (HEIRS) and quarterly earnings records from the Massachusetts Department of Unemployment Assistance's (DUA) Unemployment Insurance database. Under a data sharing agreement among the Massachusetts education and labor and workforce development agencies, DHE obtains the earnings records from 2010 onward from DUA for individuals who have enrolled in Massachusetts public higher education using a secure matching process providing anonymized records back to DHE. DUA earnings data are limited to employment within Massachusetts and exclude self-employed individuals, military personnel, federal government workers, and persons employed out of state; DUA earnings data are aggregated by quarter and provide no indication of the dates or number of hours worked during said quarter. Earnings are inflation-adjusted to 2023 dollars.

5. Academics

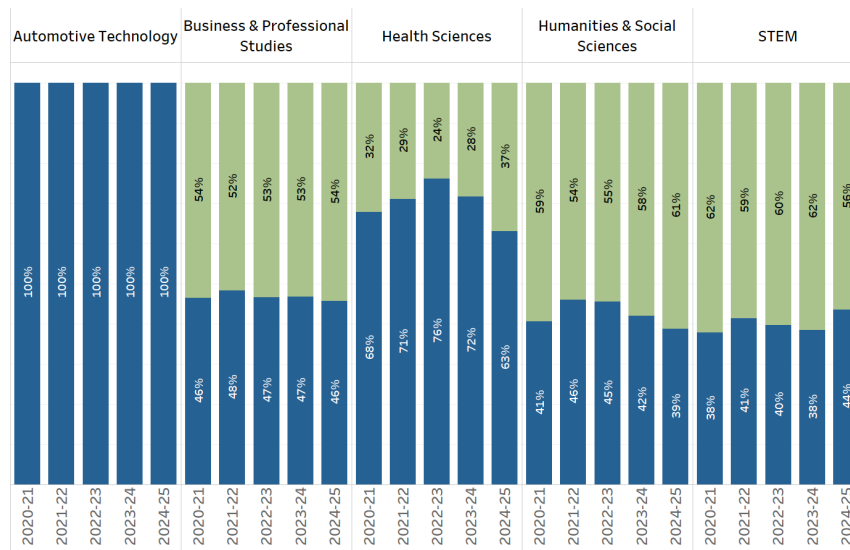
5.1 Percent of Sections Taught by FT / PT Faculty



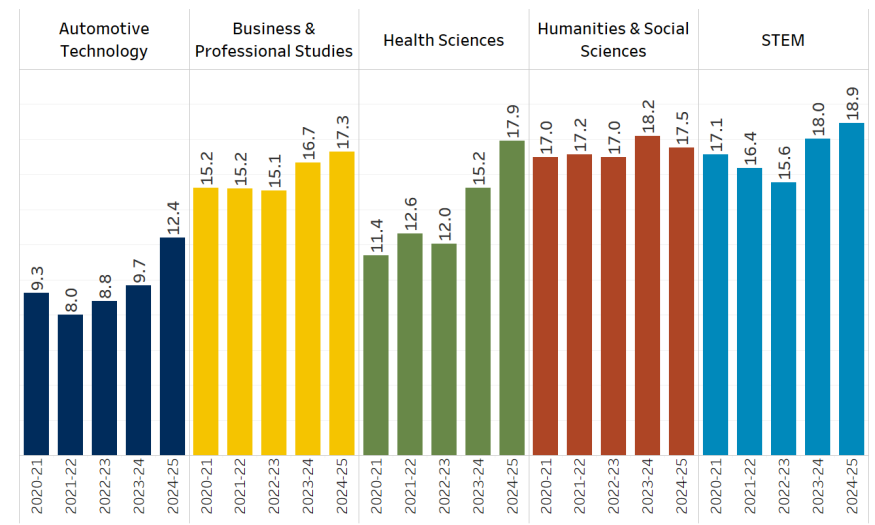
5.2 Percent of Sections Taught by Format Type



5.3 Percent of Sections Taught by FT Faculty, by Division

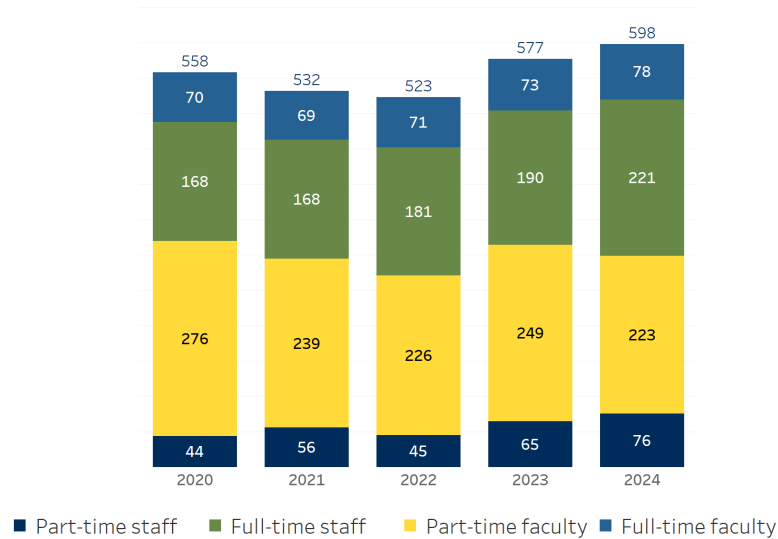


5.4 Average Section Size, by Division

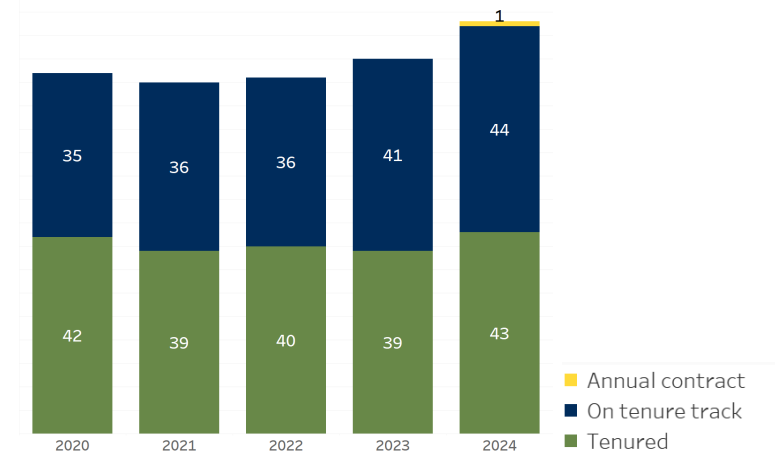


6. Faculty and Staff

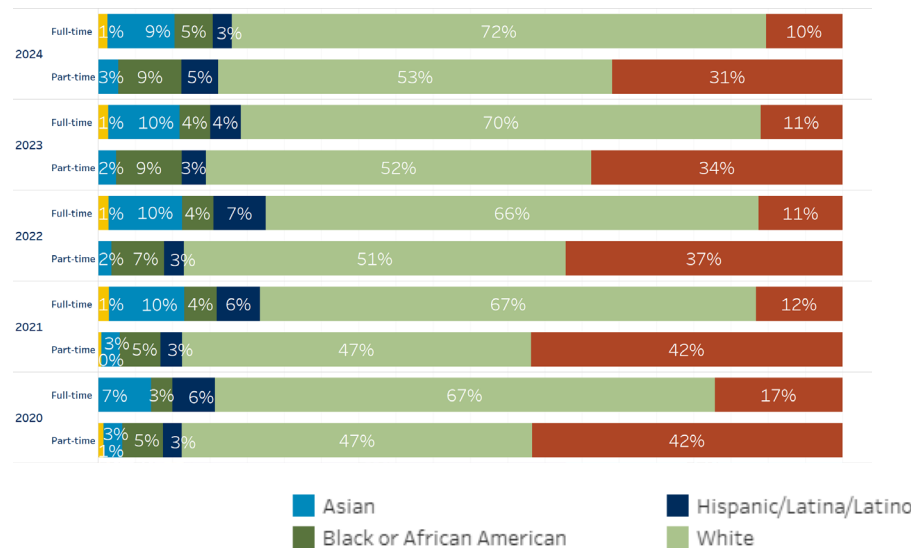
6.1 Number of Full- and Part-Time Faculty and Staff



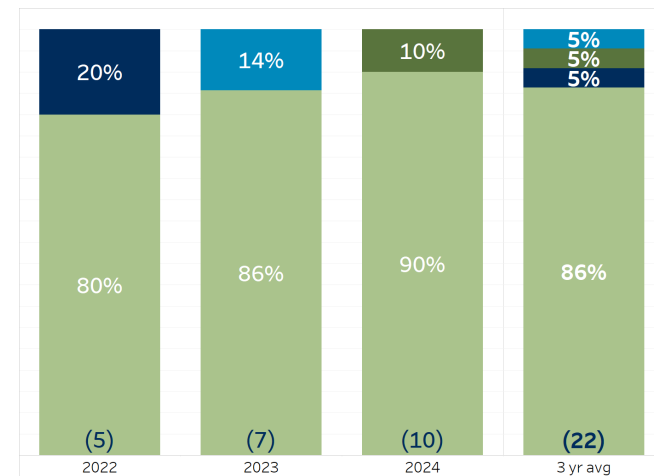
6.2 Number of Full-Time Faculty by Tenure Status



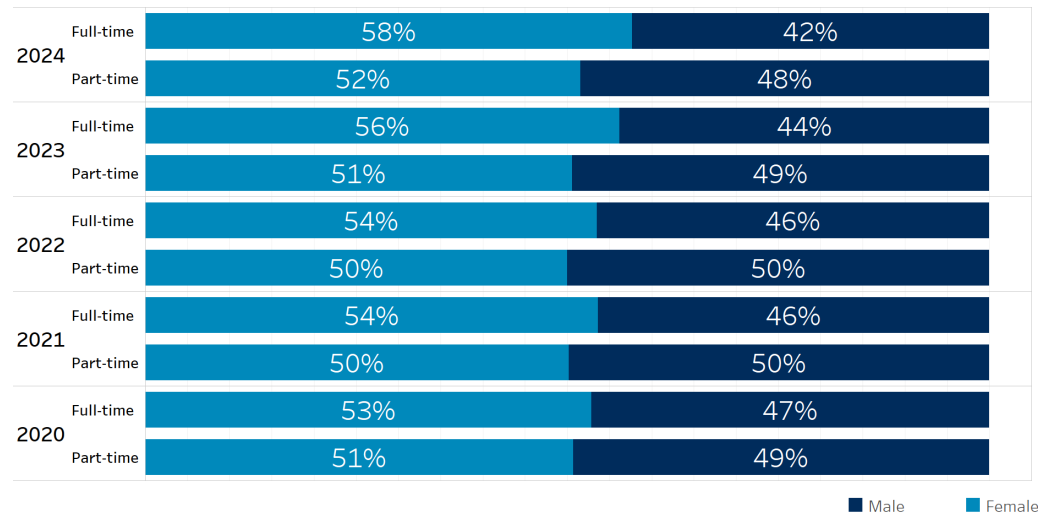
6.3 Race/Ethnicity of Full- and Part-Time of Faculty



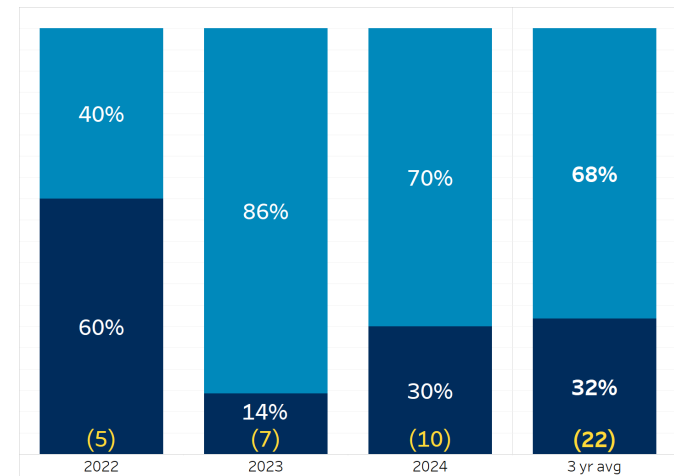
6.4 Race/Ethnicity of Recent Hires, FT Faculty



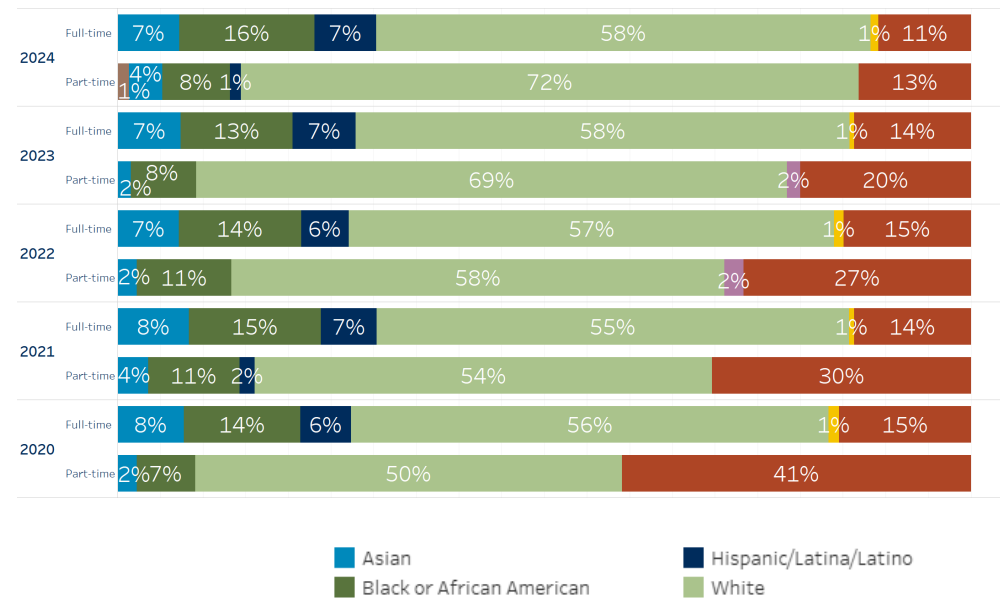
6.5 Gender of Full- and Part-Time Faculty



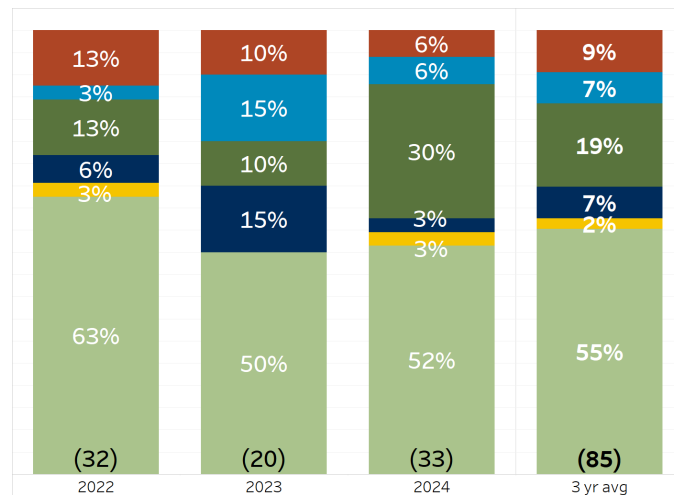
6.6 Gender of Recent Hires Full-time Faculty



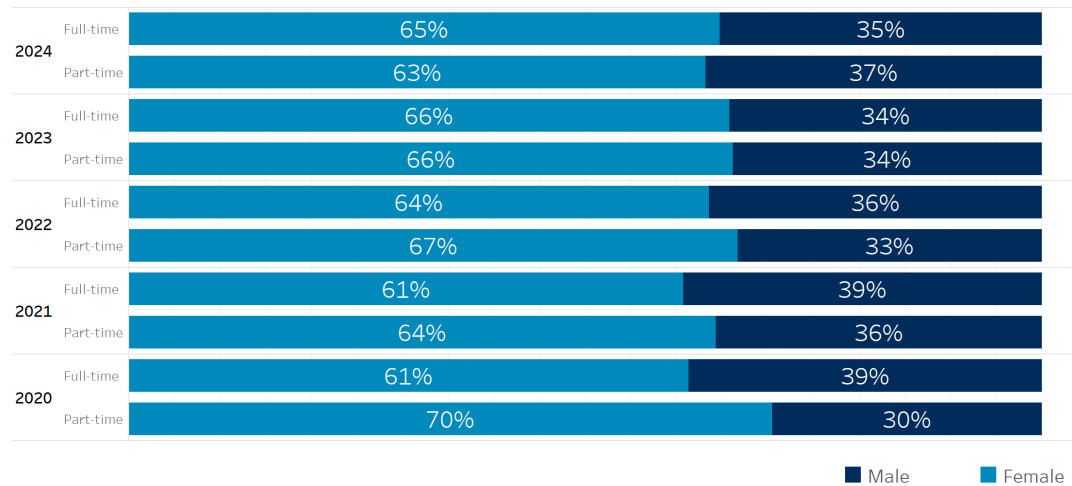
6.7 Race/Ethnicity of Full- and Part-Time Staff



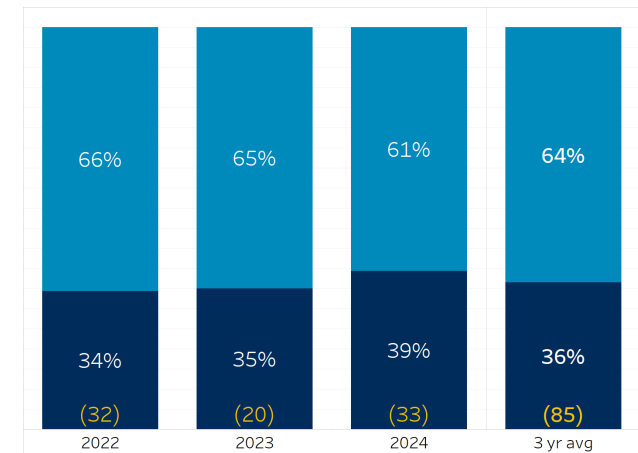
6.8 Race/Ethnicity of Recent Hires – FT Staff



6.9 Gender of Full- and Part-Time Staff

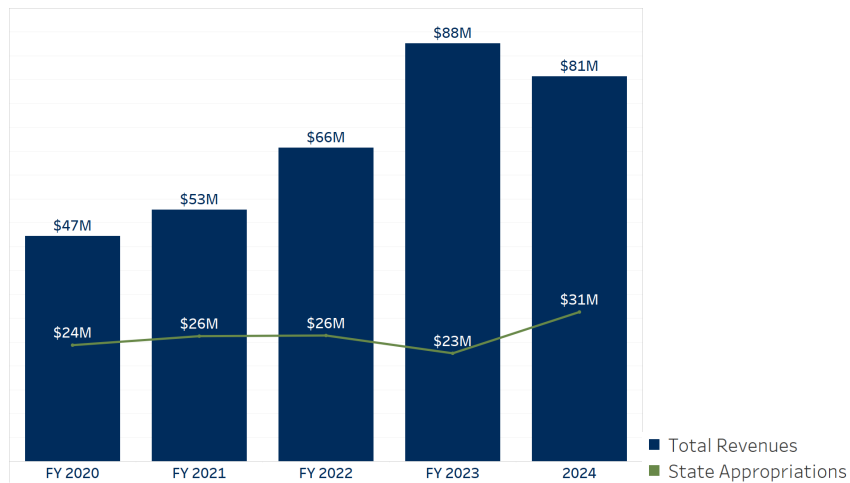


6.10 Gender of Recent Hires – Full-time Staff



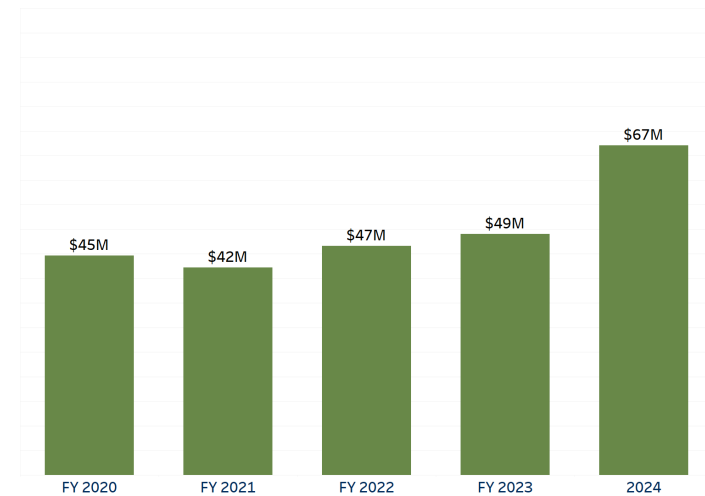
7. Finance, Grants, & Fundraising

7.1 Annual Revenue Summary, with state allocations*



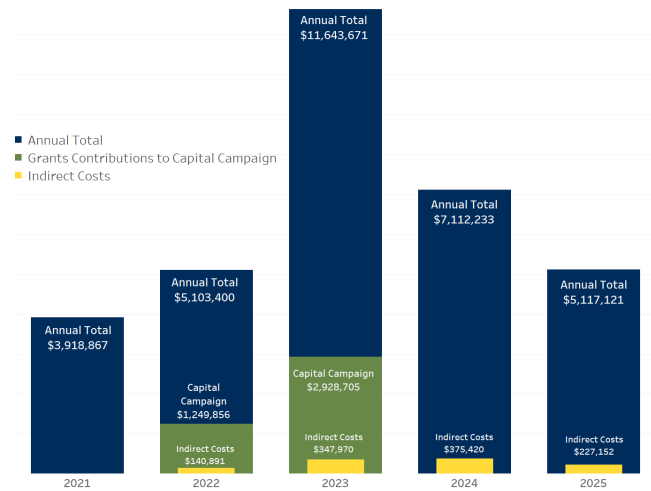
* Source: NCES / IPEDS Finance Survey

7.2 Annual Total Expenses*

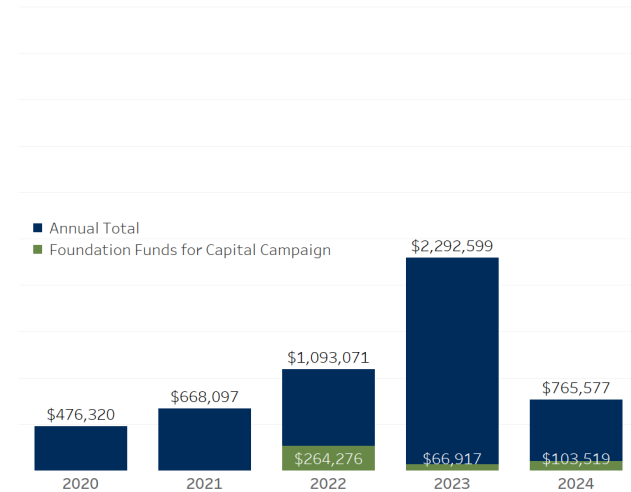


* Source: NCES / IPEDS Finance Survey

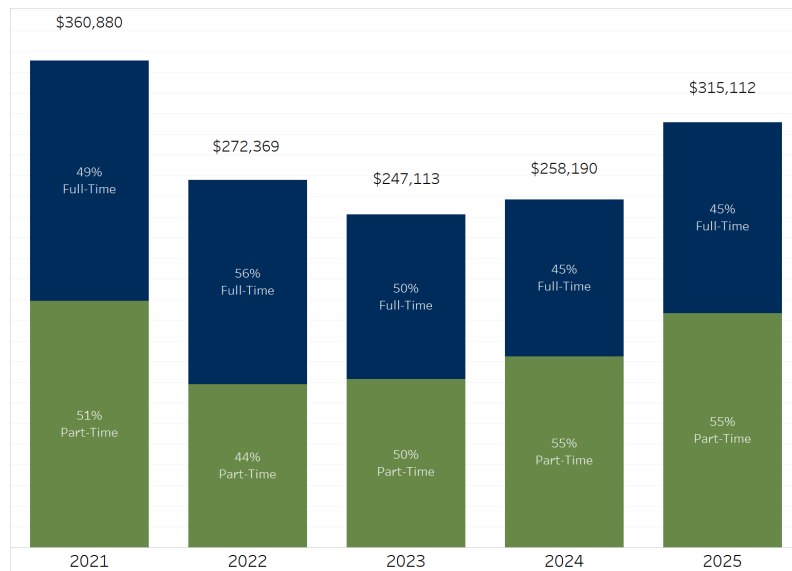
7.3 Amount of New Grants Awarded



7.4 MassBay Fundraising by Fiscal Year



7.5 MassBay Foundation Scholarships Awarded per Academic Year



7.6 Revenue Generated by Corporate Partnerships, Workforce Development, and Community Education

